



All Saints Catholic High School





Welcome to All Saints Catholic High School

I hope you find the information in the following pages helpful. At All Saints the whole life of the school is determined by our school Mission Statement.



As a Catholic school we actively promote care and concern for others, providing many opportunities for spiritual and moral development. We know that choosing the right secondary school for their children is one of the most important decisions a parent will make. Parents will want to feel confident that teaching standards are excellent and examination results are consistently improving, that their child is well cared for and that the learning environment is welcoming and highly resourced to meet the demands of today's technological age. At All Saints we meet all these requirements. We know our pupils well and learning is tailored to ensure that each child reaches their potential. Expectations and standards are high. We expect everyone in the school community to work hard. Our aim is to develop hard working, confident and caring young people who will make a positive contribution in the world beyond school. This is reflected in all we do.

We strive to extend learning opportunities beyond school. All Saints students benefit hugely from the many working partnerships we have with leading UK companies, providing both training and employment opportunities. Extra curricular opportunities are wide, including cultural, sporting and academic experiences in the UK and abroad.

We are proud of All Saints and welcome visitors. Tours of the school are held weekly and I invite you to visit us during the school day so that you may see for yourself the thriving learning community that is All Saints.

Tony McGuinness
Principal



Mission Statement



All Saints is a Catholic Voluntary aided High School, which serves the Catholic community in Kirkby.

We will provide a Christian education for all pupils based on the teachings of Jesus and the spirit of the Gospel. The whole life of the School will be determined by the Gospel values of love and justice.

“We will always value and care for all members of the All Saints community according to their needs and will affirm and nurture the development of all.”

We believe this can only be truly realised in partnership with parents, the parishes and the wider community.



Excellent Learning Environment

All Saints moved to its present site and state of the art facilities in January 2010. Located on a large leafy site in North Kirkby, Merseyside we are well served by transport links.

Built to provide the most up to date facilities and technological infrastructure available, All Saints combines the very best of new technologies with traditional learning methods to deliver an excellent educational experience.

We are proud of our new building, resources and extensive outdoor facilities. Interactive whiteboards, personal laptops, Apple multi media suites, design technology suite, science laboratories, sports hall, drama/dance studios, fitness suite, sports fields and tennis courts together with a purpose built Sixth Form centre provide a vibrant learning environment. These facilities together with a dedicated teaching staff help to make All Saints a happy and successful school.



Curriculum

At all Key Stages our aim is to provide a curriculum that is appropriate, engaging and of the highest quality. The curriculum is reviewed annually by the Governing Body and the Leadership Team.

Years 7, 8 and 9 (Key Stage 3)

At Key Stage 3 pupils follow a range of subjects set out by the National Curriculum. These include Religious Education, English, Mathematics, Science, a Modern Foreign Language, History, Geography, Design Technology, Physical Education, PHSE, Music and Art.

Whilst Computing is taught as a distinct subject, teaching areas are highly resourced and students develop their ICT skills in all subject areas.

Our average class size is 21 and students are grouped by ability and needs that are based on prior attainment. This enables all students to be both stretched and supported. Attainment is closely monitored through progress checks each half term.

Years 10 and 11 (Key Stage 4)

At Key Stage 4 our curriculum is highly personalised with pupils following a pathway curriculum that reflects their interests and prior attainment. This may be the English Baccalaureate, STEM (Science Technology, Engineering and Mathematics) or a vocational pathway. All pathways offer a combination of GCSE and BTEC courses. The variety of courses at Key Stage 4 includes: Art, Business Studies, Computer Science, Dance, Drama, Engineering, Graphic Design, Hospitality and Catering, ICT and Music. Attainment is closely monitored through progress checks each half term. In addition to their personalised pathway all students study a core set of subjects, which are Religious Education, English, Mathematics and Science.



High Ability Pupils

On entry to All Saints, pupils who have a particular curriculum strength are identified. Excellent monitoring ensures that we know when pupils are achieving or exceeding their individual subject targets. A cross curricular group of subject staff meets regularly to coordinate stimulating and challenging opportunities that will further expand academic development for all Year Groups. The school has excellent provision for able students, for example, subject master classes, individual tuition, university courses and visits (including Oxford University) and subject challenges across the North West. We draw widely on the expertise of practising professionals in medicine, law, engineering, science, technology, art & design, literature and drama. We want their enthusiasm and informed first hand knowledge to inspire our pupils with the ambition, the determination and the confidence to aim high. In this way pupils are made aware of the wide range of opportunities that exist in the world beyond school.





Sixth Form – Key Stage 5



We are very proud of our thriving Sixth Form. Many of our sixth form students have spent their entire school career at All Saints. Others have spent their secondary education elsewhere and have chosen to join us. All students who are willing to work hard and have the appropriate entry requirements are welcome.

Our aim is to promote academic excellence within a caring Catholic community. We know our students well and programmes of study are tailored to maximise academic success and reflect personal interests. In this way students can achieve their ambitions for life beyond school, be that at university, in further training or employment. Courses include A/AS levels and Level 3 BTEC. All students follow a full curriculum consisting of 3 or 4 qualifications.

We recognise our sixth formers as tomorrow's leaders and beyond academic studies there are many extra curricular opportunities, including a variety of sports, charity projects and study courses (both local and abroad). These help to develop the life skills that are needed in today's world. We foster a sense of ambition, personal responsibility for their future lives and compassion for others. The school's many links with leading companies and organisations extend the learning environment.

Employment, Education and Training



Working in partnership with business and industry

At All Saints we have established strong working partnerships with global companies and these provide our students with exceptional training and employment opportunities.

Our partners include Jaguar/Land Rover, Santander, Abbey Logistics, Royal Sun Alliance, Lloyds TSB, Royal Bank of Scotland and the NHS. These links enable our students to experience the world of work through high quality training programmes that are led by leaders in industry, mentoring by senior managers and, for many sixth form students, paid internships.

Our apprenticeship programme is expanding and we are looking to the future for employment opportunities that will become increasingly available under the Merseyside Development Plan. We are focusing on partnerships that will equip our students with the skills, training, qualifications and experience that will enhance their career prospects. At sixth form we are increasing the range of courses in Science, Engineering, Mathematics and Design Technology to support these goals.



Caring for Every Child from Primary to Sixth Form

Starting secondary school is a major milestone in a child's life. We are an increasingly popular school. Consequently, admissions are rising. Yet we retain our ethos as a warm welcoming school where decisions are always underpinned by the Gospel values of Love and Justice according to our Mission Statement.

Pupils who attend our associated primary schools will have experienced many activities at All Saints including lessons, sporting events and extra curricular activities. This is all part of our Primary Transition Programme. In this way they already have a sense of belonging and affiliation to All Saints long before they actually join us at 11 years of age.

We want every child to feel they belong to the school and that the staff know them well. Throughout their school career they will have pastoral support from a Head of Year and an Assistant Head of Year as well as a personal tutor who will have daily contact. Their personal tutor plays a very important part in their school life.

The aim of our pastoral care is to ensure that every child is happy and reaches their potential. We know that happy children make successful learners. At All Saints we provide educational opportunities from the age of eleven right through to university entrance, employment or further training at eighteen. Every child is valued as a unique individual with their own strengths, gifts and talents. Our role is to maximize their potential.

All Saints – an inclusive school

All Saints Catholic High School is a fully inclusive school. We are committed to providing an environment in which young people with special educational needs or a disability can develop socially, emotionally and morally as well as cognitively in a safe and secure environment. We work in partnership with parents, the local authority and external agencies to provide the most appropriate provision and support for young people who have special educational needs, barriers to learning or a disability. This provision is reviewed regularly to ensure that all pupils are able to reach their potential and more. We recognise that all pupils may have a special need at some point in their life. At All Saints there is dedicated team of staff who support pupils who may be experiencing a particular emotional need such as extra support with a particular subject or coping with a bereavement. Every child has special gifts and needs and they are as broad as human nature itself.

Our Governing Body and Admissions Policy

All Saints Catholic High School is led by the Governing Body as part of the Catholic Church in accordance with its trust deed and instrument of governance. As the admissions authority the Governors control admissions to the school. They delegate this task to the Admissions Committee, which ensures that the Admissions Policy is implemented. The published number for admissions for the academic year 2014/15 is 210 pupils. The Governing Body works with the Headteacher and senior leaders to determine the strategic direction of the school. Committees such as Ethos, Finance, Personnel, Health and Safety and Curriculum meet regularly in addition to the full governing body meeting, which is held termly.

Home/School Partnership

Our partnership with parents/carers is essential providing a firm foundation for a happy and successful school career. During the Summer term prior to entry each pupil and their parent/carer has an individual meeting with a school governor and a member of staff. This very personal approach gives the opportunity for individual hopes, ambitions and talents to be discussed as well as the opportunity to raise any questions or concerns. We know our pupils well and this initial meeting is the start of a working partnership that will last through a pupil's school career and beyond. Many pupils do return for advice and guidance after they have left All Saints.

Parents/carers receive progress checks and the school newsletter every half term in addition to the annual report and parents' evening. Tours of the school are held weekly and parents/carers are invited to many school events including enterprise activities, drama productions, concerts, assemblies and prize givings. Parents/carers are always welcome although an appointment may be necessary if a meeting is needed to discuss individual concerns. We value this relationship with parents/carers and, as it states in our mission statement, every member of the All Saints community will be affirmed and nurtured,

“We believe that this can only be realised in partnership with parents, the parishes and the wider community.”

School Information

Dining

There are four food venues at All Saints: the main dining room, two salad/sandwich bars and a pasta servery. A wide variety of healthy food and drink choices are available, including the daily special two course meal, salads, sandwiches made to order and pasta with a range of sauces. Pupils can eat in the dining room, in the Atrium at the informal seating areas or, in warmer weather, on the picnic benches in the school grounds. Breaks give pupils the opportunity to eat, socialize, relax, enjoy outdoor sports or attend clubs and societies. Pupils in Years 7-11 remain on site throughout the school day.

Attendance and punctuality

We expect excellent attendance and punctuality. It is essential for academic success and enjoyment of all school has to offer. All students should aim for 100% attendance and must have at least 95% attendance in order to be considered for school visits, teams or residential. Parents are asked to contact school on the first day of absence indicating an expected date of return. Parents/carers should provide a written note of explanation when a pupil returns to school. Parents/carers can assist our drive for excellent attendance by arranging essential appointments before or after school. Holidays taken during term time will not be authorized. Excellent attendance underpins a successful school career.

Uniform

High standards of uniform and a pride in one's personal appearance are expected. Uniform is compulsory and gives a pupil a sense of identity with All Saints, improving self-esteem and confidence. A full list of uniform requirements is displayed on our website.

All Saints Behaviour Policy

High standards of behaviour are expected from all members of the school community. Our Behaviour Policy has three clear expectations of everyone:

- Follow instructions
- Respect all members of the school community
- Respect all parts of the learning environment

High standards of achievement, effort or contribution to the school community are recognized by our token/house system. When standards of behaviour fall below expectations appropriate sanctions in accordance with our Behaviour Policy are implemented. It is the collective responsibility of all members of the school community to develop the spiritual, moral, social, emotional, academic and cultural potential in every pupil and to safeguard their physical and emotional well-being. This is dependent on creating an ethos that renews and restores confidence, interdependence and mutual support in relationships. This aim is underpinned by our mission statement.

“The whole life of the school will be determined by the Gospel values of love and justice.”

Homework

Homework plays a vital role in the development of pupils' learning and the acquisition of independent study skills. Every pupil has a homework timetable and the amount of homework set increases as they progress through the school. At All Saints we provide a highly resourced learning environment for the completion of homework. The learning resource centre is available to students before, during and at the end of the school day. It opens at 7:45 am and closes at 4:15 pm each weekday. Technology, subject texts and staff are available to support pupil studies. Breakfast is provided in the morning and a light snack prior to the evening session. This extended, enhanced learning environment will:

- Help pupils to understand that independent study is vital to raising their attainment;
- Give every pupil the opportunity to fulfil their potential;
- Foster an understanding of the importance of lifelong learning;
- Assist with organization and planning skills;
- Develop a sense of personal responsibility for one's own learning

Sporting Opportunities



All Saints P.E department offers a wide range of sporting activities within lessons and beyond. Our excellent sporting facilities are complemented by staff who have professional expertise in a wide variety of sports. All Saints has a reputation for competitive sporting success, both locally, and in some cases, nationally. Opportunities to attend sporting events such as Wimbledon are part of our strategy to foster sporting ambition. Above all we want our pupils to find a sport they will enjoy and that will help them improve their skills, develop their talent and lead to a healthy lifestyle.



Extra Curricular Opportunities



Extra curricular activities are an integral part of life at All Saints. Extending learning opportunities beyond the school day allows pupils to discover further talents and abilities as well as developing important personal qualities such as leadership, teamwork and commitment. Activities include: foreign travel to further academic studies, sporting activities, skiing holidays, music tuition, year group residentials, drama and dance productions, cultural visits (including theatres, art galleries and cities), enterprise activities and charity fund raising. We seek links with centres of excellence and this is reflected in the many partnerships we have, for example, Everton FC and Beth Tweddle's gymnastic school, 'Total Gymnastics', which is based at All Saints. The programme is always evolving to reflect new opportunities and pupils' interests.







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www.allsaintschs.org.uk

